



International Baptist College

ARROWS

FLIGHT LOG

Volume 14 • Issue 2

Fall 2010



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President's Perspective

Service

by President David Brock

John 13 gives us one of the classic examples of service: Christ washed His disciples' feet the night before His crucifixion. As you look at His example, you see many principles that apply to us today in our daily lives of service. Here are just five of the principles we endeavor to teach our students as we mentor them into ministry:

1. We should be willing to serve people even when we know they will attack us.
2. Service is motivated out of love.
3. Our service is an example to others.
4. True happiness is found through following the example of Christ's service.
5. Our practical service has spiritual ramifications.

Service is not a duty; it is an opportunity to glorify our Lord and impact the lives of others. Too often, we categorize whom we will serve and how we

will serve without understanding the implications of our service in our own personal lives and the lives of others. As we follow the example of Christ, we must serve out of the right motivation. When we do serve in that manner, the result in our lives is happiness.



Pastor David Brock, President of International Baptist College, speaks at a singles' retreat in California.

What a blessing it has been to hear how many of our students were able to serve throughout the summer whether it was at camps, their local churches, ministry teams, or in their daily lives at home and work. Our desire is to provide an environment that gives students the opportunity to serve in the local church and to serve each other and

those around them. This year we initiated changes that will continue to give students more service opportunities. God has given us a service-oriented student body who are already serving in so many ways. Pray with us as we continue to mentor these students in this important area of service.

Upcoming Events



November 4 – 5
Youth Conference

December 2
Lessons & Carols

December 3
Christmas Formal

January 3 – 14
Winter Term

January 17
Spring Semester Begins

February 14
Friend Day

February 17
Softball Tournament

February 17, 18
Fine Arts Production

March 6
IBC Sunday



Cover: IBC senior, Katie Kelting, assists two future IBC students in mopping the church lobby.

IBC Arrows Flight Log is published quarterly by International Baptist College, a ministry of Tri-City Baptist Church

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www.ibconline.edu

International Baptist College is accredited by the Transnational Association of Christian Schools and Colleges (www.tracs.org • P.O. Box 328 Forest, Virginia 24551 • 434-525-9539)

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Summer Ministry

Every summer many IBC students dedicate their “vacation” time to evangelism, summer camp ministries, and foreign mission fields. This summer was no exception. From Guam to Queens, New York, IBC students had an impact for the Lord.

Samuel Posey went from Alaska to the “foreign” mission field of New York City. Samuel was part of the New York Summer Evangelistic Team lead by Evangelist Doug Lowery. Samuel’s summer experience included ministering in a number of New York churches and street evangelism. Samuel described his summer as a time when he was “stretched and sharpened.”

Jonathan Philobes, Tylor Montgomery and Nohemi Leyva ministered at Camp Utibaca in Ephraim Canyon, Utah which is directed by our own Mr. Jarrod Murdock. They had fun, worked hard, and saw God change lives. Michael Rollins spent his summer at Grand View Camp in the White Mountains of Arizona.

Other students ministered in a variety of ways in their home churches. Perhaps no one braved a tougher task than Sarah Bushey who ministered right here at Tri-City Baptist Church, leading the 3- and 4-year-old Vacation Bible School program. What courage!



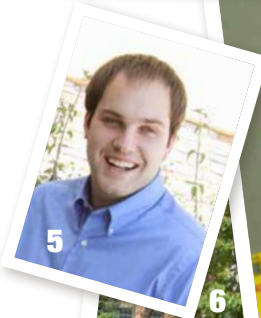
1



3



4



5



2

1. Sarah
2. Jonathan
3. Tylor
4. Nohemi
5. Michael
6. Samuel



Listen to the Fall Lecture Series Online

In his autobiography, fighter pilot Charles “Chuck” Yeager describes how he and another World War II pilot were able to spot speck-sized German aircraft over 50 miles away. Major General Yeager says that this “Combat Vision...is a gift that’s hard to explain”; however, even men with excellent eyesight learned to trust Yeager’s ability to see the enemy; they learned to listen to his reports and prepare for the attack.

Whether we are a fighter pilot or not, as Christians we are compelled to see our enemy while he is far off. In Contemporary Issues in Theology, IBC’s 2010 fall

lecture series, Dr. Kevin Schaal spoke on seeing theological enemies whether they are near or far and understanding how to prepare for the attacks ahead.

We know that many who would benefit from this series were unable to attend due to various reasons. Audio recordings of the sessions are available online at www.ibconline.edu so you can listen at your convenience. IBC desires to serve local churches and provide resources for both pastors and laymen. Please take advantage of this great resource by subscribing to the IBC podcast for free.



Biblical Teaching Principles

In the 1950s and 1960s it was not uncommon for the Ten Commandments to be posted somewhere in the halls of the elementary schools of public education, and most students learned to write using the biblical admonition “do unto others as you would have others do unto you.” Today those principles have been removed from the hallways and subsequently from the hearts of the students in those classrooms. Teachers today have a difficult time reaching their students and are relegated to teaching only the facts and platitudes of the curriculum in front of them. Teaching is far more than ensuring that students pass the appropriate tests and know what a textbook says. It is simply a waste of time to try to teach with any hope of success without core Biblical principles. Biblical values, whether directly taught or directly modeled, must be integral to the overall curricula.

For a Christian teacher, biblical principles should be the basis for all that is taught and modeled in the classroom. Many years ago, a veteran teacher was discussing the teaching of world history with a novice teacher, and the veteran teacher indicated that world history was fun to teach because Bible history was so fundamental to our beginnings. The young novice frowned and asked, “What do you mean? How can you mix Bible history with the textbook?” For a moment the veteran teacher was taken aback because this young teacher was a graduate from a prominent Christian college, and he assumed that the young teacher had been taught from a Christian world view. As the veteran teacher began to discuss how the history of the world has been impacted by how the world has treated God’s people, the Jews, and how that fits into Christianity’s being spread throughout the world, the novice teacher’s jaw dropped, and he showed utter amazement at what was being said. “Where did you get all of that, did you have a Christian textbook? I’ve never con-

nected all of that stuff with history. The Bible is the Bible and history is history.” It was then that the veteran teacher realized that this Christian school graduate had been taught a secular worldview and could not weave Bible truths into his understanding of history.

Therefore, the following short list of five principles may be the starting place for the new teacher and the assessment place for the veteran teacher.

Principle One: Every school subject was created by God (Colossians 1:16).

“This Christian school graduate had been taught a secular worldview and could not weave Bible truths into his understanding of history.”

There is nothing that is taught that does not come from something that God has created. Man creates nothing; he merely reveals what God has already established. It is fascinating to try and find the biblical beginning and biblical purpose of every one of the core subjects that we include in our curricula. For example, it makes the teaching of art much simpler, and helps in deciding what to do with modern art. Because there is nothing new under the sun, art becomes the means by which we can mirror and represent what God has created. So-called modern art represents man’s philosophy without God, and shows the chaos of no absolutes. It also establishes the philosophy behind

the subject, and allows for a comparison of man’s humanistic philosophy.

Principle Two: Every teacher has a responsibility to teach every student in his charge. Each student is a gift from God and is deliberately placed by God in that classroom (Matthew 18:10). An elementary school principal was once asked by a five-year-old student, “Do you have any children?”

The principal answered, “Yes, about 175.”

The child’s eyes widened in an incredulous stare, and he asked. “Do you remember all their names?”

“Oh yes, I do; I even know their nicknames,” replied the Principal.

It is wonderful to know that God knows all of their names too, and when we are given the chance to teach these children, it means that God has given us the tools to do so—every single one of them, from the most difficult to the most compliant; from the least capable to the brightest. Educators have a habit of looking at their classes as a whole unit. We must be careful to remember that each student is an individual and demands individual attention.

Principle Three: Every teacher must demonstrate and model the two great commandments of Matthew 22:37-40, “Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind” and “Thou shalt love thy neighbor as thyself.”

It is so much easier to manage a classroom when students know that a teacher genuinely loves them. A teacher was called in to witness the disciplining of a seventh grader. The discipline included quite a “dressing down” by the disciplining teacher, and a pretty severe penalty was meted out to the seventh grader. The teacher-witness was then asked to escort the student back to

class. On the way back, the seventh grader sang the praises of the disciplining teacher, and the escort teacher asked the student why he wasn't angry with his teacher.

The student replied, "Aw, I had it coming, and besides I know Miss----- really loves us; she has our back!"

This is a picture of the love of God as well, and if students understand this in a teacher, they can more easily transfer that to God. You don't have to always like your students, but you are commanded to love them.

Principle Four: Every teacher's objectives should include the Luke 2:52 example: "And Jesus increased in wisdom and stature and in favor with God and man." At the end of a school year, a very tired teacher is apt just to be glad the year is finished and that he has satisfied the requirements of the administrator and curriculum. However, as the teacher finishes the report card for each student, he must look to see that each student has increased in wisdom, stature, and was in favor with God and man. Wouldn't that create an unusual report card:

"Little Susy showed a wonderful increase in wisdom this year, and she physically grew to match her chronological age. Little Susy also accepted Jesus as her Saviour and grew in favor with God. She showed great deportment and was a good example to other students. Therefore, Susy may go on to the next grade."

How would a teacher be able to assess these areas in Susy's life if the teacher never had these objectives in mind at the beginning of the year? Perhaps the warning here is not to get so caught up with the subject area and the require-

ments of the school that these biblical objectives are never considered.

Principle Five: Every teacher should seek to become a master teacher. A master teacher echoes the life of Christ and in turn creates an example to other

“A Christian master teacher never seeks to find or to create carbon copies of himself, but is thrilled to find that those he has taught are emulating the great master teacher, Christ Jesus.”

teachers (II Timothy 2:2). How does a teacher know that he has become a master teacher? Many years ago it was said that a master teacher was a teacher who could stand and teach with

nothing but a blackboard and a piece of chalk. Why is Christ considered to be a master teacher? Certainly he was the perfect God-man, but we cannot be perfect; so what is the main characteristic of a master teacher? Christ always had an answer for those He was teaching. He was able to make use of the simplest examples to illustrate what He was teaching, and His teaching always was for the advancement of His students, never for His own advancement. Therefore, a teacher becomes a master teacher when he is able to make the most complex principle understandable to whatever crowd he is teaching, using the most appropriate examples to help the advancement and understanding of his listeners.

Simply, a master teacher gets the job done with the hope that others can then get the job done also. A Christian master teacher never seeks to find or to create carbon copies of himself, but is thrilled to find that those he has taught are emulating the great master teacher, Christ Jesus.

To be sure, these are but a few of the Biblical principles that a good Christian teacher may use to guide him whether he is teaching in a full-time Christian school or in the public school arena. Without them our children will lose their way in the relativism of today's society.

About Professor Sandra Fullmer

Sandra Fullmer has been teaching in Christian education for 43 years. She has taught every grade in the elementary and high school levels and has spent 29 years in training future teachers on the college level. Part of her experience also includes several years as a day care supervisor and as an elementary school principal. Presently, she is the department chairman of Teacher Education at International Baptist College.



2011 Graduate Classes

- **CG 554/754 – Church Growth** with Pastor Don Cox Jan 3-7 (2 Credits)
- **HI 533/733 – History of Fundamentalism** with Dr. Gerald Priest Jan 10-14 (2 Credits)
- **ED 514 – Philosophical Foundations** Summer 2011 (3 credits)
- **ED 520 – History of American Education** Summer 2011 (3 credits)
- **PR 584 – Administrative Leadership** Summer (2 credits)
- **TH 523 – Baptist Polity** Summer 2011 (2 credits)

Summer graduate classes run for one- and two-week sessions from May 31-July 1

View course descriptions and download an application online at www.ibconline.edu

To register for classes, contact Michael Bryson at michael.bryson@ibconline.edu or 1-800-IBC-4858

2010-2011 Scholarship Recipients



Through the generosity of friends of International Baptist College, each year students are chosen to receive scholarships of varying amounts at the Commencement Service. This year, IBC was pleased to award for the first time the Joseph Scholarship. Pastor and Mrs. Joe and Geri Merrill were able to attend and to present this scholarship to Mr. Burley Gwaltney and Miss Guadalupe Quevedo.

Joseph Scholarship: Burley Gwaltney

“I am honored to be chosen as one of the recipients for this particular scholarship for the first year that it was offered. It was unexpected. Anyone who has sacrificed to give to this scholarship has my appreciation. You are making ministry possible for a number of us.”



Lydia Scholarship: Priscilla Davila

“The first verse that came to my mind the second my name was called was Ruth 2:10, ‘Then she fell on her face bowing to the ground and said to him, Why have I found favor in your eyes that you should take notice of me since I am a foreigner?’ Coming back to IBC seemed like a daunting task financially, but with this gift and the LORD’s provision, I am back continuing my studies so that like Ezra, I will be able to set my heart to study the law of the Lord, and to do it.”



Mark Scholarship: Michael Rollins

“God has been teaching me so many things through the three years I have been at IBC. His faithfulness has been shown both through my studies and in life’s circumstances. It has truly been a blessing to see God’s hand both in Scripture and in my life.”



Founder’s Post Graduate Scholarship: Daniel Llorente

“I am honored to be the recipient of this scholarship. In addition to assisting me financially, it also confirms that I am heading in the right direction with my education. I am attending IBC to attain an M.Div. to become a chaplain in the U.S. Military. Having a family and a full-time job, going to school, and meeting the military’s requirements present additional challenges, but thankfully, God continues to give me direction and strength. This scholarship reminds me to simply trust Him and that He will see me through.”



Chancellor Scholarship: Rebekah Sizemore

“I am so thankful for receiving the Chancellor Scholarship. The spring semester brought some of the most difficult months I have had. God has blessed me through this scholarship, and it has encouraged me to stay faithful no matter what.”



Staff Spotlight: Jane Bushey, Financial Aid Administrator

Name: Jane L. (Hoffman) Bushey

Birthday: September 16

Husband: The late Dr. Stanley L. Bushey, IBC professor from 1991-2006

Position at International Baptist College: Financial Aid Administrator & Billing Office. Mrs. Bushey assists the students in obtaining financial aid and works with the business office in keeping track of student accounts.

Family: Five children: Matthew, Esther, Daniel, Stephen, and Sarah. "In some ways, I feel that I understand a little bit about parenting college kids. One year, four out of five of our children were in college—from the freshman level to graduate school. What a busy time! Now only three are in college. And yes, one of my children does have student loans. As my husband would say, 'Education is an investment'."

Childhood: Grew up on a dairy farm in the Finger Lakes region of Upstate New York; wanted to be a nurse

"As I look back over our family's life, I am so amazed by how has God provided for us. There were so many times when we seemingly had so little, yet God provided in such great ways—we were and continue to be so undeserving of His goodness."



1. There's always time to talk with students.



2. Helping students navigate the often confusing world of financial aid.

3. Singing with other IBC staff and faculty members during Heart Focus.



4. The Bushey family at Daniel's graduation from IBC in May.



Current Needs

The Backyard

1. Sand for the volleyball court - \$750
2. Grilling Station for The Backyard - \$750

Classrooms

3. Four 55-inch flat screens - \$5400
4. Three touch screen computer monitors - \$1000
5. Numerous tables and chairs for classrooms - \$5000

Pictured below is IBC's new "Backyard," a place where students can hang out and relax. In order to be complete, we need a few more items. Can you help?

Also on the list, you'll see additional needs for the new College Complex classrooms.



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