

International Baptist College

MI 513/713 | MISSIONS AND THE CHURCH | 2 hours
June 2009 | Dr. David R. Shumate, Professor

COURSE SYLLABUS

COURSE DESCRIPTION:

A study of missions as it relates to the ministry of the local church with a special focus on a biblical definition and philosophy of missions, the role and responsibility of the local church in missions and the practical development of a missions philosophy and effective practice for the local church.

RATIONALE:

This course helps to satisfy the following educational objectives of the Master of Ministry, Master of Education, and Doctorate of Ministry degree programs at International Baptist College: **“Therefore, the Masters level student will:**

1. **“Demonstrate the ability to interpret Scripture and to deliver biblical messages more effectively.”**

The course focuses on the biblical philosophy of missions and its practical implementation in the local church. The student will obtain a better understanding of what the Scripture teaches about missions and the local church, will be better able to articulate accurately the biblical teaching, and will be motivated and assisted to preach more effectively on the responsibility of believers and the local church to participate in world missions.

2. **“Demonstrate increased ability to stimulate discussion of practical applications from biblical teaching and preaching.”**

The course will require the student to think about and debate the practical applications to the local church today of a proper understanding of the Bible’s teaching regarding missions and the local church.

3. **“Demonstrate a commitment to stand for the historic, separatist, Baptist fundamentalism.”**

In the course all arguments relating to missions philosophy and practice will be evaluated based on their consistent application of correctly exegetes Scripture, thus reinforcing the principle of loyalty to the Bible. The course will emphasize the biblical teaching on the role of autonomous local assembly and on the imperative of obeying the Great Commission, two important commitments of the historic separatist, Baptist, fundamentalism.

COURSE OBJECTIVES

- A. The student will demonstrate an understanding of the basic biblical teaching concerning missions and its relationship to the local church, including the role of the local church, the missionary, and the mission agency.
- B. The student will demonstrate the ability to properly discern from an examination of pertinent Scriptures key biblical principles related to missions and the local church.
- C. The student will demonstrate the ability to translate this understanding into practical missions' strategies for the local church and to deal with common practical problems relating to the local-church mission program.

PREREQUISITES:

Admission to the Master of Ministry program.

PRE-ASSESSMENT:

None

METHODS OF INSTRUCTION

- A. Lectures
- B. Reading Assignments
- C. Tests
- D. Research Paper
- E. In-class projects and discussion

LEARNING MATERIALS:

1. *The Key to the Missionary Problem* by Andrew Murray. Christian Literature Crusade, 1979 reprint. 177 pp.
2. *A People for His Name: A Church-based Missions Strategy*, by Paul A. Beals. Grand Rapids: Baker, 1988. 234 pp.
3. *For the Sake of His Name: Challenging a New Generation for World Missions* by David M. Doran, et. al. Allen Park, Mich.: Student Global Impact (2002). 291 pp.
4. *Revolution in World Missions* by K.P. Yohannan. Carrollton, Tex.: gfa books, div. of Gospel for Asia (2003). 212 pp.

COURSE WORK REQUIRED:

Reading

1. We strongly encourage you to do as much reading as possible before beginning of the course. This will better equip you for the class discussion and exercises and will give

you more time to complete your research paper after the end of the classroom portion of the course.

2. You must have completed *Revolution in World Missions* by the **beginning of the first class period on Tuesday, June 9**. This will be the basis of an in-class project.
3. You must have completed *The Key to the Missionary Problem* by the **beginning of the first class period on Friday, June 12**.
4. You must have completed the remainder of the reading and have sent an email confirmation to the teacher at dshumate@mgmi.org and to Mr. Jeff Caupp at IBC jeff.caupp@ibconline.edu by **Monday, July 13**.
5. The first class period of each day you will submit a reading progress report.
6. In addition to the regular reading, short readings will be assigned during the week to be completed in anticipation of class discussion or projects.

Tests—2 tests.

Research Paper: Theological Subject Study.

Write a paper on the subject of Paul's Relationship to local churches and its implications for missions today. The paper should be between 2,000 and 2,500 words, double spaced, using 12pt. font for the body of the paper. Follow the Chicago Style of documentation. We will further discuss the nature, scope and form of the paper in class.

The completed paper must be saved in rich text format (.rtf) and sent to the instructor at dshumate@mgmi.org and to Mr. Jeff Caupp at IBC jeff.caupp@ibconline.edu no later than **Friday, August 14**.

In-class projects

There will be several classroom projects. Depending on the composition of the class, one or more of these projects may be done in groups. Each project will involve some form of classroom interaction.

COURSE EVALUATION METHOD

A. Reading	20%
B. Tests	30%
C. Research Paper	25%
D. Projects	15%
E. Class Participation	10%

DOCTORAL STUDENTS

Doctoral students will have additional course work. Please see your instructor at the beginning of the class to discuss this additional work.

COURSE SCHEDULE -- TBA

MISCELLANEOUS INFORMATION

Class Participation: Classroom interaction is a very important part of the learning process for this course. Your participation both during classroom discussion and as part of your group projects will be evaluated by your instructor to determine your participation grade.

Late Work: Unexcused late work will receive a one-letter-grade penalty for each day (including part of a day) that it is late. If you are having difficulty with an assignment, please see your instructor as soon as you learn of the difficulty.

Class Attendance: Being tardy three times will equal one absence. Being tardy to class by more than fifteen minutes will be considered an absence for the session. The student is permitted one absence for each credit hour without penalty. Each additional absence will reduce the student's final course grade by 2%. Being absent 25% of the class sessions will result in the loss of credit for the course.

Evaluation of written work: Written work will be evaluated both for content and for presentation, including proper grammar, spelling and punctuation. Please allow yourself sufficient time to edit and proofread your written submissions carefully.

Note: The instructor reserves the right to alter the course schedule or assignments at his discretion.